

CURRICULUM VITAE
CATHERINE A. HADEN
June 2025

CONTACT INFORMATION

Department of Psychology
Loyola University Chicago
1032 W. Sheridan Road
Chicago, IL 60660
Website: <http://www.luc.edu/childrensmemory>

Phone: (773) 508-8226
Fax: (773) 508-8713
Email: chaden@luc.edu

EDUCATION

Ph.D.	Emory University	Psychology (Cognition and Development)	1995
M.A.	Emory University	Psychology (Cognition and Development)	1991
B.A.	Wake Forest University	Psychology	1989

PROFESSIONAL EXPERIENCE

1997 – present Department of Psychology, Loyola University Chicago
 Professor (2013-present)
 Associate Professor (2003-2013)
 Assistant Professor (1997-2003)

1995 – 1997 Center for Developmental Science, University of North Carolina at Chapel Hill
 NICHD Postdoctoral Fellow

HONORS

2021 Faculty Member of the Year, Loyola University Chicago
2012 Honorable Mention, Langerbeck Award for Undergraduate Research Mentoring
2003 & 2010 Editors' Choice Award for Best Article in the *Journal of Cognition and Development*
2010 Charter Fellow, Midwestern Psychological Association
2006 Fellow, American Psychological Association, Division 7 (Developmental)

EXTERNAL RESEARCH SUPPORT

9/01/2024-
8/31/2027 Principal Investigator. *Collaborative Research: From Stories to Solutions: Engaging Latinx Families as Design Partners to Advance Equitable Informal Engineering Learning Opportunities for Young Children*. National Science Foundation (DRL #2415398). \$733,043. Terminated 4/25/25.

10/01/2021-
9/30/2026 Principal Investigator. *Collaborative Research: Leveraging the Power of Reflection and Visual Representation in Middle-Schoolers' Learning During and After an Informal Science Experience*. National Science Foundation. (DRL #2115610). \$358,229.

9/01/2021-
8/31/2026 Principal Investigator. *Collaborative Research: Latinx Families' Talk about Science in Stories with Young Children*. National Science Foundation (DRL #2055345) \$815,531. Terminated 4/25/25.

- 9/01/2019-7/31/2025 Principal Investigator. *Collaborative Research: Making Space for Story-Based Tinkering to Scaffold Early Informal Engineering Learning*. National Science Foundation (DRL #1906940) \$854,719.
- 9/15/2015-8/31/2021 Principal Investigator. *Collaborative Research: Advancing Early STEM Learning Opportunities Through Tinkering and Reflection*. National Science Foundation (DRL #1516541) \$791,353.
- 9/15/2015-8/31/2021 Co-Principal Investigator. *Exploring the Consequences of Individual Differences in Preschoolers' Causal Stance*. National Science Foundation (DUE #1762158) \$1,295,679.
- 12/1/2016-11/30/2018 Principal Investigator. *Engaging Engineering Experts: Facilitating Family STEM Learning in Museums and Libraries through Narrative Storytelling and Object-Based Inquiry Activities*. Institute of Museum and Library Services (MG-77-16-0118-16) \$717,816.
- 09/15/2011 – 08/31/2014 Principal Investigator. *Collaborative Research: Engineering Children's Learning with Physical and Social Tools*. National Science Foundation (BCS #11123411) \$269,741.
- 11/01/2007 – 11/30/2008 Co-Principal Investigator. *Boosting Young Children's Learning Experiences Through Conversations Before, During, and After a Museum Visit*. Spencer Foundation, (#200800132) \$50,000.
- 01/01/2000 – 12/31/2004 Principal Investigator. *Developmental Pathways to Skilled Remembering*. National Institutes of Health (RO1 HD37114). \$718,315.

REVIEWING RESPONSIBILITIES

- 2013-present Associate Editor (2013-2024) and Special Content Editor (2022-2024), *Journal of Experimental Child Psychology*
- 2020-2021 Guest Associate Editor (Research Topic: Cognitive Development in Informal Learning Institutions: Collaborations Advancing Research and Practice), *Frontiers in Psychology*
- 2011-2017, 2021, 2024, 2025 Grant Review Panelist and Ad Hoc Reviewer, National Science Foundation DLS, EHR-Core, AISL, DRK-12
- 2005-2012 Editorial Board, *Journal of Experimental Child Psychology*
- 2003-2013 Editorial Board, *Merrill-Palmer Quarterly*
- 2003-2007 Editorial Board, *Child Development*

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (since 2013)
- Cognitive Development Society (since 1999)
- Midwestern Psychological Association (since 1997)
- American Psychological Association (APA) and APA Division 7 (since 1996)
- Society for Research in Child Development (since 1993)

OTHER (Selected) PROFESSIONAL SERVICE**American Psychological Association (APA) and APA Division 7 (Developmental)**

Council Representative, Division 7 (Developmental), American Psychological Association, January 2025 – December 2027.

Publications and Communications Board Member, American Psychological Association, July 2023 – June 2029

Journal Advisory Committee, American Psychological Association, July 2024-June 2026.

President-Elect, President, & Past President, American Psychological Association, Division 7 (Developmental Psychology), January 2020 – December 2022.

Secretary, American Psychological Association, Division 7, January 2017- December 2019

Conference Reviewer: Society for Research in Child Development, 2001, 2003, 2005, 2007, 2011, 2015.

Member-At-Large, American Psychological Association, Division 7, 2011 – 2014.

Council Member, Midwestern Psychological Association, 2009 – 2012.

Reviewer, American Psychological Association Dissertation Awards, 2011.

Member, Writing Style Working Group for APA Publication Manual, 6th ed., 2009.

Member, Search Committee for the new Editor of the APA journal *Developmental Psychology*, 2009.

Membership Chair, American Psychological Association, Division 7, 2004 – 2009.

Co-Chair, Program Committee, American Psychological Association, Division 7, 2000 meeting.

Midwestern Psychological Association

Program Moderator, Midwestern Psychological Association, 2009 meeting.

Program Committee Member, Midwestern Psychological Association, 2006 – 2008.

National Science Foundation Advisory Boards

Co-designing media to foster joint peer-to-peer engagement, promote engineering learning, and expand reach to young children. DRL#2314195. WGBH Educational Foundation. September 2023 – November 2025.

Fostering STEM engagement from parent-child interaction. DRL#2300459. David Sobel (PI). August 2023 – July 2026.

Science Sprouts 2.0: Extending and replicating a longitudinal investigation of the roots of scientific literacy and interests. DRL#2300024. Amy Booth (PI) July 2023- June 2027.

Breaking stereotypes through culturally relevant storytelling: Optimizing out-of-school time STEM experiences for elementary-age girls to strengthen their STEM interest pathways. DRL#2115579. Trisha Zucker (PI). September 2021 – August 2025.

Fostering joint parent/child engagement in preschool computational thinking by leveraging digital media, mobile technology, and library settings in urban and rural communities. DRL#2005975. WGBH Educational Foundation. August 2020 – July 2024.

Exploring Early Childhood STEM Tinkering Conference. DRL#2005731. Mike Petrich (PI). September 2020 – August 2024.

Food for thought: Igniting, engaging, and measuring family STEM learning using a food lab. DRL#1906706. Brad Morris (PI). July 2019 – June 2024.

Bringing science home with PEEP: Engaging parents and preschool children in science exploration. DRL#1612643. WGBH Educational Foundation. October 2016 – May 2020.

Other Professional Service

EC*REACH Research Alliance Council, Founding Member, January 2025 – present.

External Reviewer for Tenure 2013 (1), and Promotion Cases, 2020 (1), 2022 (4), 2023 (3)

SERVICE TO PSYCHOLOGY DEPARTMENT, LOYOLA UNIVERSITY (Selected)

Search Committee Member, External Department Chair, April 2024-July 2024.
 Faculty Mentor to Assistant Professors, Psychology Department, including Kannass, Wakefield, Guy.
 Faculty Advisor, Psychology Club/Loyola University Psychological Association, 2010 – 2020.
 Faculty Advisor, Psi Chi International Honors Society for Psychology, Loyola Chapter, 2010 – 2020.
 Graduate Program Director, Developmental Psychology, & Member of the Department Executive Committee Fall 2012 – 2016, Fall 2018, Spring/Summer 2021.
 Search Committee Chair, Developmental Psychology, 2003-2004; 2011-2012; 2016-2017.
 Search Committee Member, Department of Psychology, 2001-2002; 2005-2006; 2006-2007, 2015-2016.
 Undergraduate Program Steering Committee, Department of Psychology, 1997-2001, 2003-2016.
 Acting Graduate Program Director, Developmental Psychology, Spring, 2008; Spring 2012, Summer/Fall 2015.
 Undergraduate Grievance Committee Member, Department of Psychology, 1997-2001; 2008 -2012.
 Tenure and Promotion Committee, Psychology Department, 2006 – 2011.
 Undergraduate Admissions Committee (Office of the Provost), Chair, 2007 – 2010.
 Awards Committee, Department of Psychology, 2002-2008.
 Elected Member, Department of Psychology Executive Committee, 1999-2003.
 Advisor for Undeclared University Freshman, College of Arts and Sciences, 1998-2001.

AREAS OF INTEREST

Cognitive development, memory development; autobiographical memory; parent-child conversational interactions; narrative development; storytelling; STEM learning in informal educational settings (museums, libraries); broadening participation in STEM education

TEACHING

Research Methods (undergraduate, graduate), Developmental Psychology Laboratory (undergraduate), Cognitive Development (graduate), Memory Development (graduate), Parenting (graduate)

PUBLICATIONS AND CONFERENCE PRESENTATIONS

^M Note that maiden name was Catherine A. Johnson

*Graduate student/Postdoc ^UUndergraduate student ^OOther trainee

Journal Articles

Pagano, L. C.*, George, R. E.*, Uttal, D. H., & Haden, C. A. (2024). *“We did this another time”*: Caregiver-child reflections about repeat visits to a museum tinkering exhibit. Revise and resubmit.

Bühler-Wassmann, A. C., Acosta, D. I. *, Haden, C. A., Callanan, M. A., & Melzi, G. (2024). *Latine caregivers’ storytelling with their preschoolers about science, nature, and identity*. Revise and resubmit.

Aldrich, B. M. *, Metlicka, M. °, & Haden, C. A. (2025). *Children’s affective involvement during tinkering at home mediates relations between oral storytelling and STEM engagement for girls*. Manuscript under review.

Aldrich, B. M. * & Haden, C. A. (2024). Associations between parents' autonomy supportive management

- language and children's STEM talk during and after tinkering at home. *Journal of Experimental Child Psychology*, 247, 106034. <https://doi.org/10.1016/j.jecp.2024.106034>
- Pagano, L. C. *, George, R. E.^u, Uttal, D. H., & Haden, C. A. (2024). You gotta tell the camera: Advancing children's engineering learning through tinkering and digital storytelling. *Child Development*. <http://doi.org/10.1111/cdev.14094>
- Acosta, D. I. * & Haden, C. A. (2023). Supporting Latine children's informal engineering learning through tinkering and oral storytelling. *Developmental Psychology*, 59 (12), 2342-2355. <https://doi.org/10.1037/dev0001648>
- Polinsky, N. °, Pagano, L. C. *, Acosta, D. I. *, Haden, C. A., & Uttal, D. H. (2023). Spatial language use in parent-child reflections about museum experiences. *Journal of Applied Developmental Psychology*, 86, 101539. <https://doi.org/10.1016/j.appdev.2023.101539>
- Marcus, M. *, Solis, G. *, Sellars, S. °, & Haden, C. A. (2023). Promoting children's STEM learning at home through tinkering and storytelling. *Frontiers in Psychology*, 14, 1146063. <https://doi.org/10.3389/fpsyg.2023.1146063>
- Haden, C. A., Melzi, G., & Callanan, M. A. (2023). Science in stories: Implications for Latine children's science learning through home-based language practices. *Frontiers in Psychology*, 14, 1096833. <https://doi.org/10.3389/fpsyg.2023.1096833>
- Bae, J. °, Shavlik, M. °, Shatrowsky, C. E. °, Haden, C. A., & Booth, A. E. (2023). Predicting grade school scientific literacy from aspects of the early home science environment. *Frontiers in Psychology*, 14, 1113196. <https://doi.org/10.3389/fpsyg.2023.1113196>
- Shavlik, M. °, Köksal, Ö., French, B. F., Haden, C. A., Legare, C. H., Booth, A. E. (2022). Contributions of causal reasoning to early scientific literacy. *Journal of Experimental Child Psychology*. 224, 105509. <https://doi.org/10.1016/j.jecp.2022.105509>
- Booth, A. E., Shavlik, M. °, & Haden, C. A. (2022). Exploring the foundations of early scientific literacy: Children's causal stance. *Developmental Psychology*, 58(12), 2302-2309. <https://doi.org/10.1037/dev0001433>
- Acosta, D. I. *, & Haden, C. A. (2022). Museum-based tinkering and engineering learning opportunities among Latine families with young children. *Journal of Applied Developmental Psychology*, 80, <https://doi.org/10.1016/j.appdev.2022.101416>
- Marcus, M. *, Tõugu, P. *, Haden, C. A., & Uttal, D. H. (2021). Advancing opportunities for children's informal STEM learning transfer through parent-child narrative reflection. *Child Development*, 92, e1075–e1084. <https://doi.org/10.1111/cdev.13641>
- Marcus, M. *, Acosta, D. I. *, Tõugu, P. *, Uttal, D. H., & Haden, C. A. (2021). Tinkering with testing: Understanding how museum program design advances engineering learning opportunities for children. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.689425>
- Acosta, D. I. *, Polinsky, N. J.°, Haden, C. A., & Uttal, D. H. (2021). Whether and how knowledge moderates linkages between parent-child conversations and children's reflections about tinkering in a children's museum. *Journal of Cognition and Development*, 22(2), 226-245. <https://doi.org/10.1080/15248372.2020.1871350>

- Booth, A. E., Shavlik, M.°, & Haden, C. A. (2020). Parents' causal talk: Links to children's causal stance and emerging scientific literacy. *Developmental Psychology* 56(11), 2055–2064. <https://doi.org/10.1037/dev0001108>
- Pagano, L. C. *, Haden, C. A., & Uttal, D. H. (2020). Museum program design supports parent-child engineering talk during tinkering and reminiscing. *Journal of Experimental Child Psychology*, 200. <https://doi.org/10.1016/j.jecp.2020.104944>
- Pagano, L. C. *, Haden, C. A., Uttal, D. H., & Cohen, T. (2019). Conversational reflections about tinkering experiences in a children's museum. *Science Education*. 103(6), 1493-1512. <https://doi.org/10.1002/sce.21536>
- Marcus, M. *, Haden, C. A., & Uttal, D. H. (2018). Promoting children's learning and transfer across informal science, technology, engineering, and mathematics learning experiences. *Journal of Experimental Child Psychology*, 175, 80-95. <https://doi.org/10.1016/j.jecp.2018.06.003>
- Tōugu, P. *, Marcus, M. *, Haden, C. A., & Uttal, D. H. (2017). Connecting play experiences and engineering learning in a children's museum. *Journal of Applied Developmental Psychology*, 53, 10-19. <https://doi.org/10.1016/j.appdev.2017.09.001>
- Marcus, M. *, Haden, C. A., & Uttal, D. H. (2017). STEM learning and transfer in a children's museum and beyond. *Merrill-Palmer Quarterly*, 63(2), 155-180. <https://doi.org/10.13110/merrpalmquar1982.63.2.0155>
- Jant, E. A. *, Haden, C. A., Uttal, D. H., & Babcock, E. (2014). Conversation and object manipulation influence children's learning in a museum. *Child Development*, 85(5), 1771-2105. <https://doi.org/10.1111/cdev.12252>
- Haden, C. A., Jant, E. A. *, Hoffman, P. C. *, Marcus, M. *, Geddes, J. R.°, & Gaskins, S. (2014) Supporting family conversations and children's STEM learning in a children's museum. *Early Childhood Research Quarterly*, 29(3), 333-344. <http://doi.org/10.1016/j.ecresq.2014.04.004>
- Haden, C. A., & Hoffman, P. C. * (2013). Cracking the code: Using personal narratives in research. *Journal of Cognition and Development*, 14(3), 361-375. <https://doi.org/10.1080/15248372.2013.805135>
- Wyss, N. M.°, Kannass, K. N., & Haden, C. A. (2013). The effects of distraction on cognitive task performance during toddlerhood. *Infancy*, 18(4), 604–628. <https://doi.org/10.1111/j.1532-7078.2012.00128.x>
- Reese, E., Haden, C. A., Baker-Ward, L., Bauer, P., Fivush, R., & Ornstein, P. A. (2011). Coherence of personal narratives across the lifespan: A multidimensional model and coding method. *Journal of Cognition and Development*, 12(4), 424-462. <https://doi.org/10.1080/15248372.2011.587854>
- Haden, C. A., Ornstein, P. A., O'Brien, B. S. *, Elischberger, H. B.°, & Burchinal, M. (2011). The development of children's early memory skills. *Journal of Experimental Child Psychology*. 108(1), 44-60. <https://doi.org/10.1016/j.jecp.2010.06.007>
- Haden, C. A. (2010). Talking about science in museums. *Child Development Perspectives*, 4(1), 62-67. <https://sred.onlinelibrary.wiley.com/doi/pdfdirect/10.1111/j.1750-8606.2009.00119.x>

- Benjamin, N. *, Haden, C. A., & Wilkerson, E. * (2010). Enhancing building, conversation, and learning through caregiver-child interactions in a children's museum. *Developmental Psychology, 46*(2), 502-515. <https://doi.org/10.1037/a0017822>
- Hedrick, A. M. *, San Souci, P. °, Haden, C. A., & Ornstein, P. A. (2009). Mother-child joint conversational exchanges during events: Linkages to children's memory reports over time. *Journal of Cognition and Development, 10*(3), 143-161. <https://doi.org/10.1080/15248370903155791>
- Hedrick, A. M. *, Haden, C. A., & Ornstein, P. A. (2009). Elaborative talk during and after an event: Conversational style influences children's remembering. *Journal of Cognition and Development, 10*(3), 188-209. <https://doi.org/10.1080/15248370903155841>
- Haden, C. A., & Ornstein, P. A. (2009). Research on talking about the past: The past, present, and future, *Journal of Cognition and Development, 10*(3), 135-142. <https://doi.org/10.1080/15248370903155718>
- Haden, C. A., Ornstein, P. A., Rudek, D. J. *, & Cameron, D. ° (2009). Reminiscing in the early years: Patterns of maternal elaborativeness and children's remembering. *International Journal of Behavioral Development, 33*(2), 118-130. <https://doi.org/10.1177/0165025408098038>
- Fivush, R., Haden, C. A., & Reese, E. (2006). Elaborating on elaborations: The role of maternal reminiscing style in cognitive and socioemotional development. *Child Development, 77*(6), 1568-1588. <https://doi.org/10.1111/j.1467-8624.2006.00960.x>
- Rudek, D. J. *, & Haden, C. A. (2005). Mothers' and preschoolers' mental state language during reminiscing over time. *Merrill-Palmer Quarterly, 51*(4), 523-549. <http://www.jstor.org/stable/23096100>
- Ornstein, P. A., Haden, C. A., & Hedrick, A. M. * (2004). Learning to remember: Social-communicative exchanges and the development of children's memory skills. *Developmental Review, 24*(4), 374-395. <https://doi.org/10.1016/j.dr.2004.08.004>
- Boland, A. M. *, Haden, C. A., & Ornstein, P. A. (2003). Boosting children's memory by training mothers in the use of an elaborative conversational style as an event unfolds. *Journal of Cognition and Development, 4*(1), 39-65. <https://doi.org/10.1080/15248372.2003.9669682>
- Ornstein, P. A., & Haden, C. A. (2001). Memory development or the *development* of memory? *Current Directions in Psychological Science, 10*(6), 202-205. <https://doi.org/10.1111/1467-8721.00149>
- Haden, C. A., Ornstein, P. A., Eckerman, C. O., & Didow, S. M. (2001). Mother-child conversational interactions as events unfold: Linkages to subsequent remembering. *Child Development, 72*(4), 1016-1031. <https://doi.org/10.1111/1467-8624.00332>
- Haden, C. A. (1998). Reminiscing with different children: Relating maternal stylistic consistency and sibling similarity in talk about the past. *Developmental Psychology, 34*(1), 99-114. <https://doi.org/10.1037/0012-1649.34.1.99>
- Haden, C. A., Haine, R. A. °, & Fivush, R. (1997). Developing narrative structure in parent-child reminiscing across the preschool years. *Developmental Psychology, 33*(2), 295-307.

[https://doi.org/ 10.1037/0012-1649.33.2.295](https://doi.org/10.1037/0012-1649.33.2.295)

- Lewine, R., Haden, C., Caudle, J., & Shurett, R. (1997). Sex-onset effects on neuropsychological function in schizophrenia. *Schizophrenia Bulletin*, 23(1), 51-61. [https://doi.org/ 10.1093/schbul/23.1.51](https://doi.org/10.1093/schbul/23.1.51)
- Lewine, R. R. J., Walker, E. F., Shurett, R., Caudle, J., & Haden, C. A. (1996). Sex differences in neuropsychological functioning among schizophrenia patients. *American Journal of Psychiatry*, 153(9), 1178-1184.
- Reese, E., Haden, C. A., & Fivush, R. (1996). Mothers, fathers, daughters, sons: Gender differences in autobiographical reminiscing. *Research on Language and Social Interaction*, 29(1), 27-56. [https://doi.org/ 10.1207/s15327973rlsi2901_3](https://doi.org/10.1207/s15327973rlsi2901_3)
- Haden, C. A., Reese, E., & Fivush, R. (1996). Mothers' extratextual comments during storybook reading: Stylistic differences over time and across texts. *Discourse Processes*, 21(2), 135-169. [https://doi.org/ 10.1080/01638539609544953](https://doi.org/10.1080/01638539609544953)
- Haden, C. A., & Fivush, R. (1996). Contextual variation in maternal conversational styles. *Merrill-Palmer Quarterly*, 42(1), 200-227. <http://www.jstor.org/flagship.luc.edu/stable/23087877>
- Fivush, R., Haden, C. A., & Adam, S. (1995). Structure and coherence of preschoolers' personal narratives over time: Implications for childhood amnesia. *Journal of Experimental Child Psychology*, 60(1), 32-56. <https://doi.org/10.1006/jecp.1995.1030>
- Musselman, D., Haden, C., Caudle, J., Kalin, N. H., Lewine, R., & Risch, S. C. (1994). Cerebrospinal fluid study in cannabinoid users and normal control subjects. *Psychiatry Research*, 52(1), 103-105. [https://doi.org/10.1016/0165-1781\(94\)90124-4](https://doi.org/10.1016/0165-1781(94)90124-4)
- Reese, E., Haden, C. A., & Fivush, R. (1993). Mother-child conversations about the past: Relationships of style and memory over time. *Cognitive Development*, 8(4), 403-430. [https://doi.org/10.1016/S0885-2014\(05\)80002-4](https://doi.org/10.1016/S0885-2014(05)80002-4)

Manuscripts Under Review

- Buhler-Wassmann, A.C., ° Acosta, D.I.,* Haden, C.A., Callanan, M.A., & Melzi, G. (2024). *Latine caregivers' storytelling with their preschoolers about science, nature, and identity*.
- Pagano, L. C.,* George, R. E.,° & Haden, C. A. (2024). *"We did this another time." Parent-child reflections about multiple visits to a museum tinkering exhibit*.
- Aldrich, B. M.,* Metlicka, M.,° & Haden, C. A. *Children's affective involvement during tinkering at home mediates relations between oral storytelling and STEM engagement for girls*.

Manuscripts In Preparation

- Montúfar Soria, P.,° Kawas, V.,° Haden, C.A., Callanan, M.A., & Melzi, G. (2024). *An Equitable and culturally grounded approach to explore early science learning in books*. Invited manuscript for submission to the Tools of the Trade special section of the *Journal of Cognition and Development*.
- Pagano, L. C.,* Ocular, G.,* Rothschild, D.,° Hertzman, E.,^u Dickes, A., Uttal, D. H., Haden, C. A.

(2024). *Learning about climate change through visual representations and narrative reflections during a middle school field trip.*

Edited Collections

Fivush, R., & Haden, C. A. (Eds.) (2003). *Autobiographical memory and the construction of a narrative self: Developmental and cultural perspectives.* Mahwah, NJ: Lawrence Erlbaum Associates.

Book Chapters

Fivush, R., Haden, C. A., & Reese, E. (2023). *Parent-child autobiographical reminiscing as a foundation for literacy, memory, and science education.* In R. Logie, Z. Wen, S. Gathercole, N. Cowan, & R. Engle. (Eds.). *Memory in science for society: Nothing as practical as a good theory.* (pp. 273-293). Oxford. <https://doi.org/10.1093/oso/9780192849069.003.0011>

Haden, C. A., Acosta, D. *, & Pagano, L. * (2021). Making memories in museums. In L. E. Baker-Ward, D. F. Bjorklund, & J. L. Coffman (Eds.) *The development of children's memory: The scientific contributions of Peter A. Ornstein.* (pp. 186-202). Cambridge.

Haden, C. A. (2021). *Memory development or the Development of memory?: An update.* In L. E. Baker-Ward, D. F. Bjorklund, & J. L. Coffman (Eds.) *The development of children's memory: The scientific contributions of Peter A. Ornstein.* (pp. 29-41). Cambridge.

Haden, C. A., & Tõugu, P. * (2020). Socialization of early autobiographical memory. In S. Gülgöz & B. Sahin-Acar (Eds.) *Autobiographical memory development: Theoretical and methodological approaches.* (p. 22-36). Routledge.

Haden, C. A., Marcus, M. *, & Tõugu, P. * (2019). Developing skills for remembering in early childhood. In D. Whitebread, V. Grau, K. Kumpulainen, M. McClelland, N. Perry, D. Pino-Pasternak (Eds.) *The SAGE handbook of developmental psychology and early childhood education.* (p. 289-308). Sage.

Haden, C. A., Marcus, M. *, & Jant, E. * (2018). Socializing early skills for remembering through parent-child conversations during and after events. In M. L. Meade, C. B. Harris, P. Van Bergen, J. Sutton, & A. J. Barnier (Eds.). *Collaborative remembering: Theories, research, and applications.* (p. 19-37). Oxford: Oxford University Press.

Uttal, D. H., Haden, C. A., Marcus, M. *, & Jant, E. * (2016). Objects, conversations, and young children's learning about science, technology, engineering, and mathematics (STEM). In L. Balter & C. S. Tamis-LeMonda, (Eds.) *Child Psychology: A handbook of contemporary issues.* (p.167-191). Philadelphia, PA: Psychology Press.

Haden, C. A., Cohen, T., Uttal, D., & Marcus, M. * (2016). Building learning: Narrating and transferring experiences in a children's museum. In D. Sobel & J. Jipson (Eds.), *Cognitive development in museum settings: Relating research and practice.* (p. 84-103). New York, NY: Psychology Press.

Haden, C. A. (2014). Interactions of knowledge and memory in the development of skilled remembering. In P. Bauer & R. Fivush (Eds.), *Wiley-Blackwell handbook on children's memory* (pp. 809-835). New York: Wiley-Blackwell.

- Ornstein, P. A., Haden, C. A., & Coffman, J. ° (2011). Learning to remember: Mothers and teachers talking with children. In N. Stein & S. Raudenbush (Ed.) *Developmental and learning sciences go to school: Implications for education and public policy* (p. 69-83). New York, NY: Routledge/Taylor and Francis.
- Ornstein, P. A., Haden, C. A., & Elischberger, H. B. ° (2010). Learning to talk about the past: Evidence from longitudinal and experimental approaches. In Trollenier, H.-P., Lenhard, W., & Marx, P. (Eds.), *Developing memory: Developmental- and educational-psychological research on human memory* (p. 129-145). Göttingen, Germany: Hogrefe & Huber Publishers.
- Ornstein, P. A. & Haden C. A. (2008). Developments in remembering the past and preparing for the future in childhood. In Cowan, N & Courage, M. (Eds). *The development of memory in childhood, 2nd edition* (p. 367-385). London: Psychology Press.
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Book Reviews, Reports, Commentaries, and Blogs

- Haden, C. A., Boseovski, J. J., & Pathman, T. (2022, February 21). Editorial: Cognitive development in informal learning institutions: Collaborations advancing research and practice. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.827361>
- Bortoli, N., Cohen, T., Koin, K., Haden, C. & Uttal, D. (2021, February 19). Conducting research-to-practice work during a pandemic: Utilizing video and Zoom to engage families in tinkering-at-home. *Association of Children's Museums: The Run Around*. <https://childrensmuseums.blog/2021/02/19/conducting-research-to-practice-work-during-a-pandemic/>
- Haden, C. A. (2020). Developmental Science Research with Children's Museums, Not Just at Them. [Peer commentary on the article "Exploration, Explanation, and Parent-Child Interaction in Museums" by M. A. Callanan, C. H. Legare, D. M. Sobel, G. Jaeger, S. Letourneau, S. R. McHugh, A. Willard, et al.]. *Monograph Matters*. Retrieved from <https://monographmatters.srca.org/2020/03/16/commentary-haden-85-1/>
- Hurst, M. °, Polinsky, N., Haden, C., Levine, S., & Uttal, D. (2019). Advancing STEM learning by starting early: Leveraging research to inform policy. *Social Policy Report*, 32(3), 1-33. <https://srca.onlinelibrary.wiley.com/doi/pdf/10.1002/sop2.5>
- Haden, C. A. (2018, September 28). Blog: *Making Museum Memories*. <https://bold.expert/making-museum-memories/> .
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- Haden, C. A. (2000). Developmental psychology. In L. Terre & R. M. Stoddart (Special Section Eds.), *Cutting edge specialties for graduate study in psychology*, *Eye on Psi Chi*, 5, 23-26.
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- Reese, E., Haden, C. A., & Fivush, R. (1994). *Mothers, fathers, daughters, sons: Gender differences in autobiographical reminiscing*. Emory Cognition Project Report #31.
- Reese, E., Haden, C. A., & Fivush, R. (1992). *Mother-child conversations about the past: Relationships of style and memory over time*. Emory Cognition Project Report #23.

Symposia/Workshops Chaired

- Haden, C. A. & Ornstein, P. A. (2007, March). *Conversational influences on children's event memory: A marriage of longitudinal and experimental research*. Symposium conducted at the meetings of the Society for Research in Child Development, Boston, MA.
- Marian, V., & Haden, C. A. (2001, August). *Autobiographical memory: Developmental and cultural perspectives*. Symposium conducted at the meetings of the American Psychological Association, San Francisco, CA.
- Welch-Ross, M. K., & Haden, C. A. (2001, April). *Linking reasoning about mental states and development memory for personally experienced events*. Symposium conducted at the meeting of the Society for Research in Child Development, Minneapolis, MN.
- Haden, C. A., & Ornstein, P. A. (1999, April). *Young children's event memory: The impact of language on encoding, retrieval and reporting*. Symposium conducted at the meeting of the Society for Research in Child Development, Albuquerque, NM.
- Haden, C., & Reese, E. (1996, August). *Development of narrative and literacy*. Poster workshop conducted at the meeting of the International Society for the Study of Behavioral Development, Quebec, Canada.

Conference Papers/Oral Presentations

- Acosta, D. I., *Villanueva, A., ° Callanan, M. A., Haden, C. A., & Melzi G. (2025, May). “*Todo es ciencia*”: Funds of knowledge expressed by Latine parents of preschoolers when defining science. In D.I Garcia (Chair). *Integrating Latine family knowledge in early STEM education for culturally sustaining environments*. Symposium presented at the biennial meeting of the Society for Research in Child Development in Minneapolis, MN.
- Pagano, L. C.,* George, R. E.,* Uttal, D. H., & Haden, C. A. (2025, May). When Technology Meets Tinkering: Promoting Museum Engineering Engagement through Digital Storytelling. In L. Pagano (Chair). *Out-of-school time tech: Supporting children's STEM engagement through digital tools and conversations*. Symposium presented at the biennial meeting of the Society for Research in Child Development in Minneapolis, MN.
- Pagano, L. C.,* Dickes, A., Ocular, G.,* Rothschild, D., ° Hertzman, E., ° Uttal, D. H., & Haden, C. A. (2025, April). Learning about local climate change through visual representations and reflections during middle school field trips. In L. Pagano & A. Dickes (Chairs). *Renewing informal climate change education through place-based pedagogies*. Symposium presented at the annual meeting of the American Educational Research Association in Denver, CO.
- Acosta, D. I., * & Haden, C. A., (2024, September). Supporting Latine children's informal engineering learning through tinkering and oral storytelling. In T. Hammond (Chair) *Bringing informal STEM to children in underrepresented groups through museum-research partnerships*. Symposium presented at the Association of Science and Technology Centers conference, Chicago, IL.
- Pagano, L. C.,* Rothschild, D., ° Ocular, G.,* Dickes, A., Jacobs, E., Uttal, D. H., & Haden, C. A. (2024, June). Middle school students' interactions with spatial data visualizations during field trips. In L. Pagano (Chair). *Promoting spatial thinking across STEM education contexts*. Symposium presented at the Spatial Cognition Conference, Dublin, Ireland.

- Polinsky, N., ° Pagano, L. C.,* Acosta, D. I.,* Haden, C. A., & Uttal, D. H. (2024, June). Supporting families' spatial Language through museum tinkering programs. In L. Pagano (Chair). *Promoting Spatial Thinking across STEM Education Contexts*. Symposium presented at the Spatial Cognition Conference, Dublin, Ireland.
- Haden, C. A. (2024, May). *Ciencia en Relatos – Science in Stories*. Lightning roundtable presentation at NSF ECR Core PI Meeting. Arlington, VA.
- Pagano Hush, L. C. *, George, R.°, Amdeen, A.°, Uttal, D. H., & Haden, C. A. (2023, April). *Using digital storytelling during home tinkering activities to promote children's engineering learning*. In L. C. Pagano Hush (Chair). *Digital practices for promoting children's STEM learning in informal settings*. Symposium paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Pagano, L. C. *, George, R.°, Amdeen, A.°, Uttal, D. H., & Haden, C. A. (2023, March). *Digital storytelling during family tinkering activities supports children's engineering talk and memory*. In I. Chandler-Campbell (Chair). *Tinkerer, investigator, learner, scientist: Promoting children's active role in informal STEM conversations*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Acosta, D. I. *, & Haden, C. A. (2023, March). *Advancing Latine children's informal engineering learning through tinkering and oral storytelling*. In D. I. Acosta (Chair). *Children's informal STEM learning within family interactions: Cultural strengths of families from non-dominant communities*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Pagano, L. C. *, Haden, C. A., Acosta, D. I. *, & Uttal, D. H. (2022, April). *Function goals support STEM learning processes during and after playful tinkering*. Paper presented at the *Learning through Play and Imagination* Special Topics meeting of the Society for Research in Child Development, St. Louis, MO.
- Pagano, L. C., Koin, K., & Haden, C. A. (2021, October). Programs and facilitation approaches for engaging families in storytelling and tinkering at home. In M. Meyer (Chair). *Empowering families through engineering, design, and making: Takeaways from three research-practice partnerships*. Symposium presented at the annual meeting of the Association of Science and Technology Centers (online).
- Polinsky, N.°, Pagano, L. *, Acosta, D. *, Haden, C., & Uttal, D., (2021, June). Building spatial memories: Examining spatial language use during family reflections on museum experiences. In L. Pagano (Chair). *Constructing STEM knowledge in informal settings*. Symposium paper presented at that annual meeting of the Jean Piaget Society. (online)
- Pagano, L. C. *, Haden, C. A., Acosta, D. I. *, Uttal, D. H., & Gámez, P. B. (2021, June). Setting goals to support children's construction of STEM knowledge. In L. Pagano (Chair). *Constructing STEM knowledge in informal settings*. Symposium paper presented at the annual meeting of the Jean Piaget Society (online).
- Pagano, L. C. *, Solis, G. *, Perdomo, G.°, Acosta, D. I. *, Polinsky, N.°, Crowe, A. N.°, & Haden, C. A. (2021, April). Children's engineering learning during home tinkering and storytelling activities. In S. Letourneau (Chair). *Using narratives to create engaging and inclusive engineering*

- experiences for children and families*. Symposium paper presented at the annual meeting of the American Educational Research Association (online).
- Pagano, L. C. *, Smith, K. R. ^u, Acosta, D. I. *, Uttal, D. H., & Haden, C. A. (2021, April). Parents' questions and children's responses: Links to engineering learning during and after museum tinkering activities. In S. Duong (Chair). *Novel perspectives on the role of adult questions for children's learning and cognition*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development (online).
- Acosta, D. I. *, Solis, G. *, Gámez, P. B., & Haden, C. A. (2021, April). Latine families' engineering conversations and narratives about tinkering in a children's museum. In S. Pattison (Chair), *Storybooks and equitable STEM learning in early childhood: Moving from books to narratives*. Symposium paper presented at the virtual biennial meeting of the Society for Research in Child Development (online).
- Haden, C. A., Koin, K., & Cohen, T. (2019, October). Engaging engineering experts: Advancing early informal stem learning opportunities. In H. T. Zimmerman (Chair) *Developing family programs for museums—findings and best practices from four partnerships*. Symposium paper (café session) presented at Association of Science and Technological Centers, Toronto CA.
- Haden, C.A. (2019, July). Engaging engineering experts in museums and libraries to promote STEM learning opportunities for children and families. In. S. Allen (Chair). *Incorporating experts' narratives into STEM inquiry programs: Assessing family learning*. Symposium paper presented at the annual meeting of the Visitors Studies Association, Detroit, MI.
- Solis, G. *, Haden, C. A., Uttal, D., Crowe, A. N. ^o, Acosta, D. *, & Pagano, L. * (2019, May). Engineering narratives support children's STEM learning. In R. Frausel & S. Goldin-Meadow (Co-Chairs) *The role of decontextualized talk in children's cognitive development*. Symposium paper presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Haden, C. A. (2019, May). *Advancing early STEM learning through parent-child conversations in museums*. Invited paper at the Carolina Consortium on Human Development CCHD@30 Conference. Chapel Hill, NC.
- Acosta, D. I. *, Solis, G. *, & Haden, C. A. (2019, March). The role of instruction in Latino families' engineering conversations during a museum visit. In N. McLoughlin (Chair) *A window into diverse learning: Exploring cultural variation in parent-child discussions about science*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Haden, C. A., Marcus, M. *, & Uttal, D.H. (2019, March). Persistence during parent-child tinkering in a children's museum. In D. Sobel (Chair). *Parent-child interaction and learning about scientific thinking in informal settings*. Symposium paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Haden, C. A. (2018, September). Gauging learning through memory conversations in a children's museum. In L. Fazio (Chair) *Learning and remembering in real-world contexts*. Symposium paper presented at the International Mind, Brain, and Education Society (IMBES), Los Angeles, CA.
- Solis, G. *, Haden, C.A., Uttal, D.H., Acosta, D.A. *, Pagano, L.C. *, Sadoun, M. ^o, & Crowe, A. ^o (2018,

- July). Expert narratives and parent-child STEM talk during inquiry-based programs. In S. Pattison (Chair) *Parents as partners in supporting early childhood STEM learning*. Symposium paper presented at the annual meeting of the Visitor Studies Association, Chicago, IL.
- Solis, G. *, Haden, C.A., Uttal, D.H., Acosta, D.A. *, Pagano, L.C. *, & Sadoun, M. ° (2018, May). Constructing understanding of engineering through experts' narratives and parent-child conversations. In G. Solis (Chair) *Family conversations and children's understanding about science and engineering*. Symposium paper presented at the annual meeting of the Jean Piaget Society, Amsterdam, Netherlands.
- Koin, K., Cohen, T., Haden, C. A., & Marcus, M. * (2018, May). *Engineering an engineering experience: A museum-university partnership*. Workshop/paper presented at the annual meeting of the Association of Children's Museums, Raleigh, NC.
- Haden, C.A., Acosta, D.A. *, Pagano, L.C. *, Sadoun, M. °, Solis, G. *, & Uttal, D.H. (2018, April). Engineering experts' use of oral narratives during museum and library programs for children and families. In H. T. Zimmerman, M. D. Carr, & S. A. Toro (Chairs) *Narrative in science and engineering inquiry activities: Research investigating families learning in libraries and museums*. Symposium paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Marcus, M. *, Tōugu, P. *, Haden, C.A., & Uttal, D. H. (2018, April). Early engineering learning in a children's museum. In Bauer, J. (Chair), *Exploring the intrinsic and extrinsic foundations of scientific literacy*. Symposium paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Marcus, M. *, Haden, C. A., & Uttal, D. H. (2016, September). Supporting children's STEM learning in museum environments. In Nyhout, A. (Chair) *Factors supporting children's early, informal science learning*. Invited symposium paper presented at the International Mind, Brain, and Education Society (IMBES), Toronto, Canada.
- Cohen, T., & Haden, C. A. (2016, July). *Visitors' stories: What can they tell us?* Paper presented at the meeting of the Visitor Studies Association, Boston, MA.
- Marcus, M. *, Tōugu, P. *, Haden, C. A., & Uttal, D. H. (2016, June). *Conversations and learning about science and engineering in a children's museum*. In Gaskins, S. & Maldonado L. (Co-Chairs) *Museums as socially facilitated learning environments for children*. Invited symposium paper presented at the Jean Piaget Society, Chicago, IL.
- Tōugu, P. *, Marcus, M. *, Patel, R. °, & Haden, C. A. (2016, May). *Children's play preferences and STEM learning in a museum*. Paper presented at the Midwestern Psychological Association, Chicago, IL.
- Haden, C. A. (2015, October). Hands-on activities, conversations, and early STEM learning opportunities for children in informal educational contexts. In D. Uttal (Chair) *Living in Pasteur's quadrant: Four examples of advancing cognitive development by researching real educational problems*. Invited symposium paper presented at the meeting of the Cognitive Development Society, Columbus, OH.
- Haden, C. A. (2015, May). *Early informal STEM learning in museums*. Paper presented in invited symposium at the Midwestern Psychological Association, Chicago, IL.

- Hoffman, P. *, & Haden, C. A. (2013, May). Classifying coherence: A classification tree model for the *development of children's autobiographical narrative coherence*. Paper presented at meeting of the Midwestern Psychological Association, Chicago, IL.
- Haden, C. A. (2013, May). *Engaging students in developmental psychology research in and out of the classroom*. In M. E. Kite (Chair) *MPA Fellows Symposium: Contemporary Issues in the Teaching of Psychology*. Invited paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Haden, C. A., Uttal, D. H., Marcus, M. *, Hoffman, P. *, Senior, A.°, Wilkerson, E. * (2013, April). Parent-child conversation and hands-on activity: Impacts on children's STEM learning and transfer. In Uttal, D. H. & Haden, C. A. (Co-Chairs) *Developmental research outside the lab: Children's STEM learning in museums*. Symposium paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Haden, C. A., Uttal, D. H., Marcus, M. *, Hoffman, P. *, Senior, A.°, & Wilkerson, E. * (2013, March). *Building bridges: How parent-child conversation and hands-on activity impacts children's STEM learning and transfer*. Paper presented at the meeting of the American Educational Researchers Association, San Francisco, CA.
- Wilkerson, E. A. *, Haden, C. A., Uttal, D., Crouch, C., Meadow, N. (2009, May). *Object manipulation and conversation together impacts museum-based learning*. Paper presented at the meetings of the Midwestern Psychological Association, Chicago, IL.
- Haden, C. A., Reese, E. & Ornstein, P. A. (2007, July). Bits and pieces: Coherence in preschoolers' personal narratives. In R. Fivush (Chair) *Coding coherence in autobiographical narratives*. Symposium paper presented at meetings of the Society for Applied Research in Memory and Cognition, Lewiston, ME.
- Haden, C. A. (2007, May). *Building buildings and building understanding. Do Pre-exhibit activities provide supports?* Symposium paper presented at the American Association of Museums, Chicago, IL.
- Haden, C. A. & Benjamin, N. * (2007, April). Understanding *Under Construction*: Can preparatory activities support collaborative learning? In S. Gaskins (Chair) *Designing Exhibits with family collaboration in mind*. Paper presented at the American Educational Research Association, Chicago, IL.
- Hedrick, A. M. *, San Souci, P. °, Haden, C. A., & Ornstein, P. A. (2007, March). Elaborative conversations during and after events: Findings from longitudinal and experimental studies of young children's memory. In C. A. Haden & P. A. Ornstein (Chairs) *Conversational influences on children's event memory: A marriage of longitudinal and experimental research*. Symposium conducted at the meetings of the Society for Research in Child Development, Boston, MA.
- Haden, C. A. (2006, August). Integrating social and cognitive development in the studies of children's memory. In J. Plumert (Chair). *Developmental science: An interdisciplinary approach to understanding development*. Invited symposium presented at the meetings of the American Psychological Association, New Orleans, LA.
- Ornstein, P. A. & Haden, C. A. (2006, July). Adult-child conversational interactions and the development

- of memory. In K. Salmon (Chair) *Parent-child memory conversations: Recent research findings*. Symposium presented at the fourth International Conference on Memory.
- Haden, C. A. (2006, May). Adult-child conversational interactions and the development of mnemonic skills. Invited paper presented at the meetings of the Midwestern Psychological Association, Chicago, IL.
- Ornstein, P. A., Haden, C. A., & Hedrick, A. M. * (2005, April). Mother-child conversational exchanges and the development of mnemonic skills. In P. A. Ornstein & N. Stein (Chairs). *From home to school: The development of complex language and memory skills*. Paper presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Rudek, D. J. *, Haden, C. A., & Ornstein, P. A. (2005, April). Mother-child reminiscing and the development of mnemonic skills. In F. Morrison (Chair) *The socialization of cognition: Environmental influences on developmental change*. Paper presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Haden, C. A., Ornstein, P. A., O'Brien, B. S. *, Elischberger, H. B. °, & Tyler, C. S. ° (2005, April). The development of early memory skills. In D. Bjorklund (Chair) *Longitudinal studies in the development of memory*. Paper presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Haden, C. A., & Ornstein, P. A. (2004, July). *Mother-child conversational interactions and the development of mnemonic skills*. In S. Friedman & P. Willatts (Chairs), *Developmental, social and emotional regulation links to executive function*. Symposium paper presented at the meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Ornstein, P. A., & Haden, C. A. (2003, October). *Learning to remember: Social-communicative exchanges and the development of children's memory skills*. In D. F. Bjorklund (Chair), *Memory development in the new millennium*. Symposium paper presented at the meeting of the Cognitive Development Society, Park City, UT.
- Haden, C. A., Ornstein, P. A., Hedrick, A. M. *, Greco, M. R. *, Coffman, J. L. °, & Ippolito, J. M. ^u (2003, April). *Mother-child conversations about ongoing and previously experienced events: Linkages to children's remembering*. In M. M. Burch & P. J. Bauer (Chairs), *Developments in autobiographical memory: Children's and mothers' contributions to social construction*. Symposium paper presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- Havlik, B. *₁ & Haden, C. (2002, April). *Reading between the lines: Linkages between mother-child bookreading and preschoolers' language and literacy skills*. Paper present at the Conference on Human Development, Charlotte, NC.
- Haden, C. A. (2001, October). Linking conversations about ongoing events and subsequent remembering: Longitudinal and experimental evidence. In N. Stein (Chair), *The development of language, thinking, and understanding in personally significant situations*. Symposium conducted at the meeting of the Cognitive Development Society, Virginia Beach, VA
- Haden, C. A. (2001, August). Mother-child conversations about present and past events and the development of autobiographical memory. In V. Marian & C. Haden (Co-Chairs), *Autobiographical memory: Developmental and cultural perspectives*. Symposium conducted at

the meeting of the American Psychological Association, San Francisco, CA.

- Ornstein, P. A., Haden, C. A., Coffman, J. °, & Cissell, A. * (2001, April). Mother-child conversations about the present and the past: Linkages to children's recall. In D. DeMarie & P. A. Ornstein (Co-Chairs), *Remembering over time: Longitudinal studies of children's memory*. Symposium conducted at the meeting of the Society for Research in Child Development, Minneapolis, MN.
- Haden, C. A. & Rudek, D. J.* (2001, April). Knowing about remembering: Links to mother-child talk about the past. In M. K Welch-Ross & C. A. Haden (Co-Chairs) *Linking reasoning about mental states and development memory for personally experienced events*. Symposium conducted at the meeting of the Society for Research in Child Development, Minneapolis, MN.
- Haden, C. A. (2000, May). Developmental Psychology. In L. Terre & R. M. Stoddart (Co-Chairs) *Alternatives to PhD clinical and counseling programs*. Symposium conducted at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Welborn-Thill, A.* , & Haden, C. A. (1999, May). *Mother-child styles of picturebook reading*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Ornstein, P. A. & Haden, C. A. (1999, April). Mother-child language at encoding: Implications for the development of memory skills. In C. A. Haden & P. A. Ornstein (Co-Chairs). *Young children's event memory: The impact of language on encoding, retrieval and reporting*. Symposium presented at the meeting of the Society for Research in Child Development, Albuquerque, NM.
- Haden, C. A., & Ornstein, P. A. (1998, March). *Maternal styles for talking about the present and the past: Linkages to children's recall*. Paper presented at the Conference on Human Development, Mobile, AL.
- Ornstein, P. A., Haden, C. A., Eckerman, C. O., & Didow, S. M. (1997, November). *Mother-child conversations as events unfold: Influences on subsequent recall*. Paper presented at the meeting of the Psychonomic Society, Philadelphia, PA.
- Haden, C. A., Didow, S. M., Ornstein, P. A. & Eckerman, C. O. (1997, April). Mother-child talk about the here-and now: Linkages to subsequent remembering. In E. Reese (Chair) *Adult-child reminiscing: Theory and practice*. Symposium conducted at the meeting of the Society for Research in Child Development, Washington, DC.
- Haden, C. A. (1996, July). Stylistic consistency in autobiographical reminiscing. In R. Fivush, & J. Hudson (Chairs). *Language and autobiographical memory*. Symposium conducted at the Second International Conference on Memory, Padova, Italy.
- Burgwyn-Bailes, E., Haden, C., & Baker-Ward, L. (1996, March). The contributions of children's individual differences to interview structure. In L. Baker-Ward (Chair), *The role of individual differences in young children's reports of salient personal experiences*. Symposium conducted at the Conference on Human Development, Birmingham, AL.
- Haden, C. A. (1995, July). Consistency of maternal narrative style across preschool siblings. In R. Fivush (Chair), *The context of autobiographical memory development*. Invited symposium conducted at meeting of the Society for Applied Research in Memory and Cognition, Vancouver.
- Fivush, R., Haden, C. A., & Reese, E. (1994, July). The development of autobiographical memory in

- social context. In W. Hirst (Chair), *Conversational remembering*. Symposium conducted at the Practical Aspects of Memory Conference, College Park, MD.
- Haden, C. A., & Fivush, R. (1994, April). Consistency and change in maternal story reading styles. In C. Snow (Chair), *What goes on at home?: Parent-child interactions as sources of decontextualized talk*. Symposium conducted at the meeting of the American Educational Research Association, New Orleans, LA.
- Risch, S. C., Lewine, R. R. J., Brown, M. R., Haden, C., Caudle, J., Risby, E., & Ninan, P. (1993, December). *Cerebrospinal fluid Neuropeptide-Y immunoreactivity in psychiatric patients and normal controls*. Paper presented at the meeting of the American College of Neuropsychopharmacology, Honolulu, Hawaii.
- Musselman, D., Haden, C., Caudle, J., Lewine, R., & Risch, S. C. (1993, May; June). *Cerebrospinal fluid studies in cannabinoid users and normal controls*. Paper presented at the meeting of the American Psychiatric Association. San Francisco, CA. Also presented at the meeting of the College on Problems of Drug Dependence, Toronto, Canada.
- Musselman, D., Lewine, R. R. J., Risch, S. C., Haden, C., and Caudle, J. (1993, May). *Chronic fatigue syndrome study of cannabinoid users and normal controls*. Paper presented at the meeting of the American Psychiatric Association. San Francisco, CA. *New Research Abstract #69*, p. 77.
- Risch, S. C., Kalin, N., Lewine, R., Risby, E., Ninan, P., Jewart, R., Johnson, C. ^M, Pollard, W., & Manning, D. (1992, May). *Cerebrospinal fluid studies in psychopathology and pharmacotherapy: Schizophrenia pharmacotherapy: Central nervous system mechanisms*. Paper presented at the meeting of the American Psychiatric Association, Washington, DC.
- Johnson, C. A. ^M (1992, April). *Consistency and change in maternal conversational styles in different contexts*. Paper presented at the meeting of the Conference on Human Development, Atlanta, GA.
- Risch, S. C., Lewine, R., Kalin, N., Manning, D., Risby, E., Ninan, P., Jewart, R., Johnson, C. ^M, & Pollard, W. (1991, December). *Clozapine therapy: Neurobiological mechanisms*. Paper presented at the meeting of the American College of Neuropsychopharmacology, San Juan, Puerto Rico.

Conference Poster Presentations

- Aldrich, B. M.,* & Haden, C. A. (2025, May). *Emotion mediates storytelling and STEM engagement for girls during tinkering at home*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- George, R. E.,* Metlicka, M. A.,^o Aldrich, B. M.,* & Haden, C. A. (2025, May). *"Get in, monster!": Children's storytelling and STEM talk during iterative museum tinkering programs*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- George, R. E.,* Pagano, L. C.,* Hurka, K. L., Uttal, D. H., & Haden, C. A. (2025, May). *Bridging spatial learning and storytelling during a cardboard neighborhood tinkering program*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Ocular, G.,* Hertzman, E.,^u Metlicka, M.,^o Pagano, L. C.,* Uttal., D., & Haden, C.A. (2025, May). *"I don't think it affects lobster." Middle school students' engagement with data visualization*. Poster

presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

- Pagano, L. C.,* Metlicka, M.,^o Hertzman, E.,^u Johnson, A. C.,^o Ocular, G.,* Uttal, D. H., Wakefield, E. M., & Haden, C. A. (2025, May). *The role of imagistic gestures in supporting middle school students' scientific understandings about climate change*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Cao, E., Pagano, L. C., Hertzman, E.,^u Johnson, A. C.,^o Metlicka, M.,^o Wakefield, E. M., Haden, C. A., & Uttal, D. H. (2025, April). *Talking point: Annotations and gestures impact STEM talk in students' reflections*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Cueto, A.,^u Villanueva, A.,^o & Haden, C. A. (2025, April). *Latine families with preschoolers' everyday engagement with science and storytelling*. Data blitz presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Elhaje, M.,^u Pagano, L. C.,* & Haden, C. A. (2025, April). *Reflecting on tinkering: The connection between engagement and STEM learning*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Hertzman, E.^u, Ocular, G.,* Pagano, L.,* Uttal, D., & Haden, C.A. (2025, April). *From stomach dissections to STEM discussions: The power of annotation*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Lang, N.,^u Metlicka, M.,^o & Haden, C. A. (2025, April). *Encouraging exploration: How facilitation supports children's STEM talk in museums*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Steinorth, A. G.,^u George, R. E.,* Pagano, L. C.,* Hurka, K. L., Uttal, D. H., & Haden, C. A. (2025, April). *Fostering children's spatial thinking and storytelling during museum-based tinkering*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Pagano, L. C.,** Desing, E.,^u Haden, C. A., & Uttal, D. H. (2024, September). *Pointing in the right direction: How drawing arrows affects students' interpretations of spatial climate change data*. Poster presented at the 9th International Conference on Spatial Cognition, Rome, Italy.
- Pagano, L. C.,** George, R. E.,^o Uttal, D. H., & Haden, C. A. (2024, July). *Digital storytelling enhances children's engagement and engineering talk during and after museum tinkering*. Poster presented at the meeting of the International Mind, Brain, and Education Society, Leuven, Belgium.
- Hertzman, E.^u, Pagano, L. *, Uttal, D., & Haden, C. (2024, April). *Drawing conclusions: Annotating visualizations supports middle school students' STEM talk*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago IL.
- Hurka, K.^o, Vlahandreas, E.^o, Fiegen, E. ^o, Pagano, L.*, Haden, C., & Uttal, D., (2024, April). *Collaboration and spatial conversations in home and museum settings*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago IL.
- Metlicka, M. ^o, Aldrich, B., & Haden, C. (2024, April). *The role of children's emotional engagement in at-*

- home STEM activities*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago IL.
- Mirdadi, S.^u, Pagano, L.* & Haden, C. A. (2024, April). *Emotional climate change conversations during a middle school field trip*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago IL.
- Nyland, K.^u, Vlahandreas, E.^o, George, R.^o, Pagano, L.* & Uttal, D., & Haden, C. (2024, April). *Scaffolding parent-child storytelling and building spatial knowledge during museum-based tinkering*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago IL.
- Peyton, S.^u, Aldrich, B.* & Haden, C. A., & Metlicka, M.^u (2024, April). *Children's emotional engagement and STEM talk in a children's museum*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago IL.
- Montúfar Soria, P., Kawas, V., Haden, C.A., Callanan, M.A., & Melzi, G. (2024, April). *From a Dominican Island to a Mexican Rainforest: Developing and designing culturally-relevant Spanish-English bilingual science storybooks*. Poster symposium presented at the annual meeting of the American Educational Research Association. Philadelphia, PA. [Link to virtual poster](#).
- Acosta, D.* & Haden, C., Callanan, M., Melzi, G., Villanueva, A.^o, & Montúfar Soria, P.^o (2024, March). *"Todo es ciencia": Mexican-heritage parents' definitions of science*. Poster presented at the meeting of the Cognitive Development Society, Pasadena, CA.
- Aldrich, B.* & Haden, C. (2024, March). *Associations between parents' autonomy supportive management language and children's STEM talk during and after tinkering at home*. Poster presented at the meeting of the Cognitive Development Society, Pasadena, CA.
- Buhler-Wassmann, A.^o, Acosta, D.* & Haden, C., Callanan, M., & Melzi, G. (2024, March). *Latine caregivers' storytelling with their preschoolers about science, nature, and identity*. Poster presented at the meeting of the Cognitive Development Society, Pasadena, CA.
- Ocular, G.* & Lang, N.^u, Pagano, L.* & Haden, C. (2024, March). *"Where's your monster going?": Children's story and STEM talk during tinkering and reflections*. Poster presented at the meeting of the Cognitive Development Society, Pasadena, CA.
- Pagano, L.* & George, R.^o, Hurka, K.^o, Fiegen, E.^o, Vlahandreas, E.^o, Haden, C., & Uttal, D. (2024, March). *Tinkering here and there: How families talk about informal STEM learning activities in museums and at home*. Poster presented at the meeting of the Cognitive Development Society, Pasadena, CA.
- Pagano, L.* & Ocular, G.* & Rothschild, D.^o, Nsier, H.* & Denis, K.* & Hertzman, E.^u, Uttal, D., & Haden, C. (2024, March). *Writing and reflecting: how middle school students learn from data visualizations during field trips*. Poster presented at the meeting of the Cognitive Development Society, Pasadena, CA.
- Haden, C. A. (2023, December). *Story-based tinkering* Poster presented at the NSF AISL PI Meeting. Arlington, VA.
- Dickes, A., Haden, C. A., Uttal, D. H., Peake, L., Pagano, L.* & Rothschild, D.* & Ocular, G.* & Jacobs, E.

- (2023, July). *Leveraging the power of reflection and digital representation in middle-schoolers' learning during and after an informal science visit*. NSF CADRE PI Meeting. Arlington, VA.
- Polinsky, N. °, Fiegen, E. °, Hurka, K. °, Haden, C.A., & Uttal, D.H. (2023, March). *Spatial thinking during tinkering challenges: The role of spatial information* Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Pagano, L. C.*, George, R. E., ° Haden, C. A., & Uttal, D. H. (2023, March). *Transporting toy friends during tinkering promotes storytelling and testing talk in family reflections*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Aldrich, B. M.*, Ocular, G.*, & Haden, C. A. (2023, March). *Linkages between children's story and STEM engagement during tinkering*. Poster presented at the biennial meeting of the Society for Research in Child Development Meeting, Salt Lake City, UT
- Aldrich, B. M.*, & Haden, C. A. (2023, March). *Moment-to-moment associations between parental autonomy support and children's STEM engagement during tinkering*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Pittman, N. M. °, Pagano, L. C. *, Solis, G. *, & Haden, C. A. (2022, April). *Tinkering with technology: Family collaboration and technology talk during informal learning activities*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- George, R. E. °, Amdeen, A. A. °, Pagano, L. C. *, & Haden, C. A. (2022, April). *"You gotta tell the camera!": Digital storytelling activities support children's narrative and engineering talk*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Pagano, L. C. *, George, R. E. °, Amdeen, A. A. °, & Haden, C. A. (2022, April). *Connections between digital storytelling and children's narrative and engineering talk*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, WI.
- Aldrich, B. *, Haden, C. A., Acosta, D. *, Pagano, L. * (2022, April). *Museum practices that support children's engineering learning*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, WI.
- Acosta, D. I. *, Haden, C. A., & Koin, K. (2022, April). *Tinkering at home: Creating equitable engineering and spatial learning opportunities for Latine children and families during the COVID-19 pandemic*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, WI.
- Solis, G. *, Pagano, L. C. *, Perdomo, G. °, Acosta, D. I. *, Polinsky, N. °, & Haden, C. A. (2021, April). *Tinkering with digital storytelling activities for families at home*. In K. Kelly (Chair). *Informal learning is not cancelled: Research and program implementation during a global pandemic*. Poster presented at the annual meeting of the American Educational Research Association (online).
- Polinsky, N. °, Pagano, L. C. *, Acosta, D. I. *, Haden, C. A., & Uttal, D. H. (2021, April). *Constructing spatial memories: Families' spatial language use in conversational reflections on an engineering exhibit*. Poster presented at the biennial meeting of the Society for Research in Child Development (online).

- Levy, Z. ^u, Pagano, L. C. ^{*}, & Haden, C. A. (2021, April). *How function-focused goals support families' engineering learning from museum tinkering experiences*. Poster presented at the annual meeting of the Midwestern Psychological Association (online).
- Acosta, D. I. ^{*}, Wilson, J. P. ^u, Pagano, L. C. ^{*}, & Haden, C. A. (2019, October). *Children's reflections on tinkering experiences in a children's museum*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.
- Polinsky, N. J. ^o, Acosta, D. I. ^{*}, Haden, C. A., & Uttal, D. H. (2019, August). *Advancing children's informal engineering learning: Linking tinkering and higher-order thinking*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Pagano, L. C. ^{*}, Jimenez, A. ^u, & Haden, C. A. (2019, August). *Testing features in tinkering spaces promote family STEM talk during joint reminiscing conversations*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Smith, K. ^u, Kamuda, S. ^u, Pagano, L. ^{*}, & Haden, C. A. (2019, April). *How objects and testing opportunities relate to children's contributions in family narrative reflections*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Solis, G. ^{*}, & Haden, C. A. (2019, April). *Narratives expressing emotion support STEM learning in library and children's museum programs*. Poster presented at the American Educational Research Association Annual Meeting, Toronto, Ontario, CA.
- Solis, G. ^{*}, Acosta, D. ^{*}, Pagano, L. ^{*}, & Haden, C. A. (2019, April). *Engaging experts in the use of oral narratives during informal science programs for families*. In D. Siegel (Chair). *Weaving stories into STEM learning*. Poster symposium presented at the American Educational Research Association Annual Meeting, Toronto, Ontario, CA.
- Polinsky, N. ^o, Acosta, D. ^{*}, Haden, C., Uttal, D. (2019, March). *Promoting families' use of comparative language within a children's museum engineering exhibit*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Pagano, L. C. ^{*}, Smith, K. R. ^u, Acosta, D. I. ^{*}, & Haden, C. A. (2019, March). *Children's responses to parents' open-ended questions during tinkering activities support memory and STEM learning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Pagano, L. C. ^{*}, Acosta, D. I. ^{*}, Haden, C. A., & Uttal, D. H. (2019, March). *How objects and design challenges support family reminiscing about museum tinkering experiences*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Polinsky, N. ^o, Marcus, M. ^{*}, Uttal, D., & Haden, C. (2018, September). *Parent-child talk about spatial relational comparisons within an informal learning setting*. Poster presented at the International Conference on Spatial Cognition, Rome, Italy.
- Palmer, P.J. ^u, Pagano, L.C. ^{*}, & Haden, C.A. (2018, April). *Parent-child narrative reflections about engineering projects made in a children's museum*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Acosta, D.A. ^{*}, Marcus, M. ^{*}, Pagano, L.C. ^{*}, Sadoun, M. ^o, Crowe, A.N. ^o, Haden, C.A., & Uttal, D.H.

- (2017, October). *Children's narrative reflections reveal engineering learning during tinkering activities in a children's museum*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Pagano, L. C. *, Acosta, D. *, Haden, C. A., & Uttal D. H. (2017, April). *Family narrative reflections about engineering learning in a children's museum*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Pagano, L. C. *, Nesi, D. *, Johnson, D. A. ^u, Acosta, D. *, Haden, C. A., Uttal, D. H., & Gamez, P. B. (2017, April). *Reminiscing about STEM learning experiences in a children's museum*. Poster presented at the meeting of the Society for Research in Child Development, Austin, TX.
- Marcus, M. *, Pagano, L. *, Velado, M. ^u, Haden, C. A., & Uttal, D. H. (2015, October). *Promoting STEM learning in informal settings: Children's narrative reflections*. Poster presented at the meeting of the Cognitive Development Society, Columbus, OH.
- Tran, C. ^u, Marcus, M. *, & Haden, C. A. (2015, April). *Promoting causal question asking in a children's museum*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Jant, E. A. *, Medrano, F. ^o, Marcus, M. *, Haden, C. A., & Uttal, D. H. (2015, March). *Problem solving through hands-on engagement and parent-child conversations at a children's museum*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
- Marcus, M. *, Christie, M. R. ^u, Tran, C. ^u, Hoffman, P. *, Jant, E. A. *, Grashel, T. *, Haden, C. A., & Uttal, D. H. (2015, March). *Fostering children's STEM learning and transfer of knowledge in a children's museum*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
- Marcus, M. *, Jones, L. C. ^u, Auchstetter, A. S. ^u, Haden, C. A., & Uttal, D. H. (2014, May). *Parent-child conversations and children's transfer of STEM knowledge*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Jant, E. A. *, Marcus, M. *, Hoffman, P., Grashel, T. *, Haden, C. A., & Uttal, D. H. (2013, October). *Children's STEM learning and transfer in a children's museum exhibit*. Poster presented at the meeting of the Cognitive Development Society, Memphis, TN.
- Marcus, M. *, Haden, C. A., Uttal, D. H., Jones, L. C. ^u, & Auchstetter, A. S. ^u (2013, October). *Fostering children's STEM memories and transfer abilities through parent-child conversations*. Poster presented at the meeting of the Cognitive Development Society, Memphis, TN.
- Marcus, M. *, Hoffman, P. *, Haden, C. A., & Uttal, D. (2013, May). *Effect of instruction and parent-child conversation on children's STEM learning and transfer*. Poster presented at meeting of the Midwestern Psychological Association, Chicago, IL.
- Senior, A. ^o, Wilkerson, E. A. *, Marcus, M. *, Hoffman, P. *, Uttal, D. H., & Haden, C. A. (2013, April). *Near and far transfer of structural engineering principles in children's museums*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Haden, C. A., Hedrick, A. M. *, Hoffman, P. *, Langley, H. ^o, Howlett, K. ^o, & Ornstein, P. A. (2013, April). Goals for talking as events unfold: Linkages to children's remembering over time. In A.

- Greenhoot & G. Principe (Co-Chairs). *The goals and functions of memory sharing: Contributions to children's memories for their experiences*. Poster symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Marcus, M. *, Brown, E. ^u, Lima, K. ^u, Akhtar, M. ^u, Alkhatib, A. ^u, Delgado, R. ^u, Wilkerson, E. *, Hoffman, P. C. *, & Haden, C. A. (2012, May). *The role of instruction and parent-child conversation for children's STEM learning*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Hoffman, P. C. *, Kamath, N. ^u, Benck, A. ^u, Taylor, J. ^u, Ayers, K. ^u, Stroh, J. ^u, Newman, K. ^u, Pourhadi, M. ^u, Wilkerson, E. *, & Haden, C. A. (2012, May). *The role of conversational goals in mother-child verbal interactions during an event: Impacts on children's remembering*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Wilkerson, E. *, Haden, C. A., Uttal, D., Hoffman, P. *, & Meadow, N. ^o (2011, October). *Parent-child conversations and object manipulation in a museum exhibit: Impacts on learning outcomes*. Poster presented at the meeting of the Cognitive Development Society, Philadelphia, PA.
- San Souci, P. ^o, Hedrick, A. M. *, Langley, H. ^o, Howlett, K., Wilkerson, E. *, Haden, C. A., & Ornstein, P. A. (2011, October). *Mothers' conversational goals during an event: Linkages to children's remembering*. Poster presented at the meeting of the Cognitive Development Society, Philadelphia, PA.
- Hoffman, P. *, Wilkerson, E. *, Haden, C. A., & Geddes, J. ^u (2011, October). *Parent-child conversations in a children's museum: Linkages to STEM-related learning*. Poster presented at the meeting of the Cognitive Development Society, Philadelphia, PA.
- Hoffman, P. C. *, Wilkerson, E. A. *, Haden, C. A., & Geddes, J. R. ^u (2011, April). *Encouraging parent-child talk about STEM in a children's museum*. Poster presented at the meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Hedrick, A. M. *, San Souci, P. ^o, Langley, H. A. ^o, Howlett, K., Venugopal, A., Haden, C. A., & Ornstein, P. A. (2011, April). *Varying conversational goals as events unfold: Impacts on maternal elaborativeness and children's recall*. Poster presented at the meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Chin, I. ^u, Wilkerson, E. *, Hoffman, P. *, Haden, C. A., & Uttal, D. (2010, May). *Museum memories: Linkages to exhibit experiences*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Wilkerson, E. *, Haden, C. A., Uttal, D., Crouch, C. ^o, Meadow, N. ^o, & Chin, I. ^u (2009, October). *Parent-child conversations about objects and museum-based learning*. Poster presented at the meeting of the Cognitive Development Society, San Antonio, TX.
- Geddes, J. R. ^u & Haden, C. A. (2009, May). *Inspector Sturdy: Effects of programming on building in a children's museum*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Benjamin, N. J. *, Wilkerson, E. *, & Haden, C. A. (2009, April) *"Pre-Exhibit" experiences in a children's museum support conversation and remembering*. Poster presented at the meeting of the Society for Research in Child Development, Denver, CO.

- Wilkerson, E. *, Brodson, N. *, & Haden, C. A. (2007, October). *Building understanding in "Under Construction": Can preparatory activities support collaborative learning?* Poster presented at the meeting of the Cognitive Development Society, Santa Fe, NM.
- Benjamin, N. * & Haden, C. A. (2007, March). *Building understanding in "Under Construction."* Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Brodson Benjamin, N. *, Haden, C. A. & Ornstein, P. A. (2005, October). Linkages between mother-child relationship quality and children's memory. Poster presented at the meeting of the Cognitive Development Society, San Diego, CA.
- San Souci, P.°, Hedrick, A. *, Haden, C. A., & Ornstein, P. A. (2005, October). *Mother-child conversational exchanges and children's recall of novel events.* Poster presented at the meeting of the Cognitive Development Society, San Diego, CA.
- Copple, R. °, Haden, C. A., Kolmodin, K. E. *, Brodson, N. *, & Ornstein, P. A. (2005, April). *Mother-child reminiscing: Patterns of elaboration as a function of age and the events discussed.* Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Hedrick, A. *, Ippolito, J. °, Greco, M. *, Copple, R. °, Haden, C. A. & Ornstein, P. A. (2003, October). *Mother-child conversation during events: Linkages to remembering over time.* Poster presented at the meeting of the Cognitive Development Society, Park City, UT.
- Havlik O'Brien, B. *, Rudek, D. *, Haden, C. A., & Ornstein, P. A. (2003, October). *Maternal reminiscing style: Linkages to children's remembering over time.* Poster presented at the meeting of the Cognitive Development Society, Park City, UT.
- Branstein, D. °, Haden, C. A., Rudek, D. J. *, Kavvas, E. °, McCall, L. °, & Brodson, N. J. * (2003, April). *Elicited imitation performance: Linkages to children's language skills and maternal reminiscing style at encoding and retrieval.* Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- Rudek, D. J. *, Havlik, B. *, Haden, C. A., & Hagan, C. ° (2003, April). *Young children's deliberate memory performance and mnemonic understanding: Does reminiscing contribute to these developments?* Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- Rudek, D. J. *, & Haden, C. A. (2002, June). *Mental state talk during reminiscing: Linkages to remembering.* Poster presented at the meeting of the American Psychological Society, New Orleans, LA.
- Havlik, B. *, & Haden, C. A. (2002, June). *Reading between the lines: Linking book reading and school readiness in preschoolers.* Poster presented at the Head Start's Sixth National Research Conference, Washington D.C.
- Rudek, D. J. *, & Haden, C. A. (2002, May) Linkages between early social communication and children's metamemory skills. Poster presented at Sigma Xi Graduate Forum, Chicago, IL.
- Hedrick, A. M. *, Coffman, J. °, Elischberger, H. °, Boland, A. M. *, Ippolito, J. M. °, Haden, C. A., & Ornstein, P. A., (2002, April). *Training mothers to use an elaborative conversational style as an*

- event unfolds: Implications for children's remembering.* Poster presented at the Conference on Human Development, Charlotte, NC.
- Elischberger, H. B.^o, Staneck, C. H.^o, Bilsborrow-Koo, S.^o, Ornstein, P.A., & Haden, C. A. (2001, October). *Characterizing nonverbal memory and its development in young children.* Poster presented at the meeting of the Cognitive Development Society, Virginia Beach, VA.
- Burch, M.^o, Kavas, E.^o, Coffman, J. L.^o, Zukerman, J.^o, Ornstein, P. A., & Haden, C. A. (2001, October). *Linkages between young children's nonverbal memory and language skills.* Poster presented at the meeting of the Cognitive Development Society, Virginia Beach, VA.
- Rudek, D. J.* , Havlik, B. S.* , Hedrick, A. M.* , Greco, M.R.* , Ippolito, J. M.^u, Haden, C. A., & Ornstein, P. A. (2001, October). *Linkages between event and deliberate memory in young children.* Poster presented at the meeting of the Cognitive Development Society, Virginia Beach, VA.
- Rudek, D.* , & Haden, C. A. (2001, October). Mother child talk about the past and children's understanding of remembering. Poster presented at the meeting of the Cognitive Development Society, Virginia Beach, VA.
- Havlik, B.* , & Haden, C. (2001, October). *Improving preschoolers' literacy and language development through mother-child book reading.* Poster presented at the meeting of the Cognitive Development Society, Virginia Beach, VA.
- Greco, M.* , & Haden, C. A. (2001, April). *Bilingual event memory in preschoolers: Linking language context at encoding and recall.* Poster presented at the meeting of the Society for Research in Child Development, Minneapolis, MN.
- Rudek, D. J.* , Haden, C. A., Gutterman, L.^u, Jafri, K.^u, & Shedbalkar, S.^u (2000, May). *References to internal states in mother-child personal and story narratives.* Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Welborn-Thill, A.* , & Haden, C. A. (2000, April). *Consistency and change in maternal narrative style: Linkages to children's story production.* Poster presented at the Conference on Human Development, Memphis, TN.
- Greco, M.* , Dissanayake, M.^u, Cissell, A.* , Gray, M.^u, & Haden, C. A. (2000, April; May). *Mothers' conversational techniques during events: Linkages to children's recall.* Poster presented at the Conference on Human Development, Memphis, TN. Also presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Cissell, A.* , & Haden, (2000, April; May). *The effects of maternal reminiscing style for high and low language children.* Poster presented at the Conference on Human Development, Memphis, TN. Also presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Rudek, D. J.* , Haden, C. A. & Gutterman, L.^u (2000, April). *Mental terms in mother-child personal and story narratives.* Poster presented at the Conference on Human Development, Memphis, TN.
- Rudek, D.* , & Haden, C. A. (1999, October). Mental terms in mother-child talk about the past. Poster presented at the meeting of the Cognitive Development Society, Chapel Hill, NC.
- Greco, M.* , Rudek, D.* , Welborn-Thill, A.* , & Haden, C. A. (1999, May). *Mother-child conversational*

- styles for talking about the present and the past.* Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL. Also presented at Sigma Xi Graduate Forum, Chicago, IL.
- Welborn-Thill, A. *, & Haden, C. A. (1999, April). *Consistency of maternal style during past talk and story construction.* Poster presented at the meeting of the Society for Research in Child Development, Albuquerque, NM.
- Welborn, A. *, & Haden, C. A. (1998, May). *The impact of mother-child talk during an event on children's later recall.* Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Burgwyn-Bailes, E., Cain, W., & Haden, C. (1997, April). *Children's narratives about an accident up to one year later: An exploratory study.* Poster presented at the meeting of the Society for Research in Child Development, Washington, DC.
- Reese, E., Haden, C., & Fivush, R. (1996, August). Predicting reading skill from mother-preschooler conversations and emergent literacy. In C. Haden, & E. Reese (Chairs) *Development of narrative and literacy.* Poster workshop presented at the meeting of International Society for the Study of Behavioral Development, Quebec, Canada.
- Haden, C., Haine, R., & Fivush, R. (1996, August). Narrative skill development in parent-child reminiscing. In C. Haden, & E. Reese (Co-Chairs) *Development of narrative and literacy.* Poster workshop presented at the meeting of International Society for the Study of Behavioral Development, Quebec, Canada.
- Haine, R. A., & Haden, C. A. (1996, March). *Gender differences in personal narratives.* Poster presented at the Conference on Human Development, Birmingham, AL.
- Haden, C. A., & Fernadaz, I. (1996, March). *Mother-child reminiscing: Continuities from preschool through middle childhood.* Poster presented at the Conference on Human Development, Birmingham, AL.
- Haden, C. A. (1996, March). *Mothers and preschool siblings talk about the past.* Poster presented at the Conference on Human Development, Birmingham, AL.
- Haden, C. A. (1995, April). *Maternal narrative style across preschool siblings.* Poster presented at the meeting of the Society for Research in Child Development, Indianapolis, IN.
- Risch, S. C., Haden, C. A., Caudle, J., & Lewine, R. R. J. (1994, June). *Cerebrospinal fluid catecholamine predictors of response to clozapine pharmacotherapy.* Poster presented at the Collegium Internationale Neuropsychopharmacologium Congress, Washington, D.C.
- Risch, S. C., Haden, C. A., Caudle, J., & Lewine, R. R. J. (1994, May). *Cerebrospinal fluid predictors of clozapine response.* Presented at the meeting of the American Psychiatric Association, Philadelphia, PA.
- Risch, S. C., Haden, C. A., Caudle, J., & Lewine, R. R. J. (1994, May). *Cerebrospinal fluid HVA: 5HIAA ratio increases with antipsychotic response to clozapine.* Poster presented at the meeting of the Society of Biological Psychiatry, Philadelphia, PA.

- Haden, C. A., & Reese, E. (1994, April). *Gender differences in development of autobiographical memory*. Poster presented at the Conference on Human Development, Pittsburgh, PA.
- Reese, E., & Haden, C. A. (1993, April). *Maternal commentary during joint book-reading*. Poster presented at the meetings of the American Educational Research Association, Atlanta, GA.
- Haden, C. A., Reese, E., & Underwood, L. (1993, March). *Stability and change: Maternal conversational style over time*. Poster presented at the meetings of the Society for Research in Child Development, New Orleans, LA.
- Haden, C. A. (1993, March). *Maternal styles of story reading*. Poster presented at the meeting of the Society for Research in Child Development, New Orleans, LA.
- Reese, E., Dondonan, L., Kuebli, J., & Johnson, C. ^M (1991, April). *Stylistic differences in mother-child and father-child conversations about the past*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Rollins, H. A., Modesitt, S., Braunstein, J., Johnson, C. ^M, Boyer, M., & Fulero, U. (1990, April). *Implicit and explicit memory in preschool and early school-age children*. Poster presented at the meeting of the Southeastern Psychological Association, Atlanta, GA.
- Rollins, H. A., Modesitt, S., Johnson, C. ^M, Boyer, M., & Fulero, U. (1990, April). *Implicit and explicit memory in preschool and school-age children*. Poster presented at the Conference on Human Development, Richmond, VA.

Selected Other Presentations

For Lawmakers:

- Uttal, D. & Haden, C. (2013). *Developing Early Interest and Skill in STEM*. Coalition for National Science Funding (CNSF) <http://www.srcd.org/policy-media/policy-updates/meetings-briefings/19th-annual-coalition-national-science-funding>

For Funders:

- Haden, C. (2024, May). *A culturally grounded, strengths-based approach to broaden participation in science by documenting and promoting Latine families' everyday storytelling practices. Student learning in PreK-12 STEM education*. ECR PI Meeting, Arlington, VA. [Link to infographic PDF.](#)
- Haden, C. A., & Koin, K. (2021, October). *Collaborative Research: Making space for story-based tinkering to scaffold early informal engineering learning*. In symposium session *What is place-based anyway? Lessons learned about technology, location, connection and community in the pandemic (and what we are going to do about it)*. Oral presentation at the NSF AISL Awardee meeting (online).
- Haden, C. A. (2019, February). *Tinkering, reflection and engineering learning*. Poster presented at the NSF AISL PI meeting, Alexandria, MD. https://www.informalscience.org/sites/default/files/2019%20AISL%20PI%20Meeting_Tinkering%20Reflection%20and%20Engineering%20Learning_6.pdf
- Haden, C. A., Cohen, T., & Solis, G. (2018, August). *Engaging Engineering Experts*. Oral presentation at the IMLS PI meeting, Washington, DC.

Haden, C. A., & Cohen, T. (2017, August). *Engaging Engineering Experts*. Oral presentation at the IMLS PI meeting, Washington, DC.

Haden, C. A., Cohen, T., & Uttal, D. H. (2016, March). *Advancing early STEM learning opportunities through tinkering and reflection*. Poster presented at the AISL PI meeting, Bethesda, MD.
<http://www.informalscience.org/poster-advancing-early-stem-learning-opportunities-through-tinkering-and-reflection>

Haden, C. (2015, December). *Presentation at the EHR Research on Early Childhood Education Open House*. National Science Foundation, Arlington, VA.

STEM For All Video Showcase:

3-minute videos summarizing our NSF-funded research activities:

<https://stemforall2019.videohall.com/presentations/1484>

<https://stemforall2020.videohall.com/presentations/1686>

<https://stemforall2021.videohall.com/presentations/1977> (Presenters' Choice Award)

Graduate and Postdoctoral Advisors

Robyn Fivush Emory University

Peter A. Ornstein University of North Carolina at Chapel Hill

Carol Eckerman Duke University

Thesis and Dissertation Advising:

David Rudek (Professor of Psychology, Aurora University)

Barbara Havlik O'Brien (Adjunct Lecturer, Santa Clara University)

Marisa Greco Volpe (Teacher, Chicago Public Schools)

Amy M. Hedrick (Professor and Dean, Lenoir-Rhyne University)

Karen Kolmodin MacDonell (Associate Professor, Wayne State School of Medicine; Associate Professor Florida State University College of Medicine)

Nora Brodson Benjamin, (Faculty, College of Lake County)

Erin Wilkerson Jant (Assistant Professor, Western Kentucky University)

Taylor Grashel (MA, Loyola University Chicago)

Maria Marcus (Assistant Professor, Roosevelt University)

Lindsay Maldonado (Erikson Institute/LUC PhD; Director of Research and Evaluation, Shedd Aquarium; Assistant Professor, Northeastern Illinois University)

Lauren Pagano (Postdoctoral Fellow, Northwestern University)

Diana Acosta (Postdoctoral Fellow, University of California Santa Cruz; Research Evaluator, Museum of Science and Industry)

Bianca Aldrich (current PhD advisee)

Grace Ocular (current PhD advisee)

Riley George (current PhD advisee)

Postdoctoral Fellows:

Pirko Tõugu (Research Scientist, University of Tartu, Estonia)

Graciela Solis (Independent Consultant, Culture of Health+Tech Consulting)